

In The News

Name:

Date

When it is your turn to present your "In The News" article, what will you do?

Follow the steps below to score!

(This assignment is done two days out of every week in the cycle. Two students present each time.)

- Step One: Choose a newspaper article or a short magazine article that interests you. Try to choose something that may appeal to others and that has rich content or gives you opportunities to discuss ideas at length. A poor choice would be a sports score summary article like "Price Blanks Avs 4 - 0". It should be current - no more than 2 weeks old.
- Step Two: Ensure that you can find a picture or draw one that will reflect the article appropriately. Draw or paste the picture in the top box. The picture should cover the space provided - not too big or small. If you feel strongly about a smaller picture, add a border in colour around it to fill the space. If it is too large, crop it to make it smaller. Any drawings should be fully illustrated (no white spaces).
- Step Three: Include a headline directly above the picture that is clearly legible. Use action-packed, descriptive language.
- Step Four: Write a summary of the article below that you can read to the class. Remember that you are telling them the story, and they do not have the original article in front of them. You should be prepared to explain details to students who ask questions about the article.
- Step Five: Create three insightful questions that are linked to key ideas in the article you discussed. Pose them to the group and evaluate their answers.
- Step Six: While the rest of the class is writing a summary of the article you just told to them, you should be prepared to circulate around the room to answer questions and check their work for accuracy.
(Don't worry - Mr. Reynolds will do the marking.)



Newspaper Journal Guidelines



Newspaper journals are due every Thursday. Please follow these Guidelines for each entry.

Trim this sheet and glue it into the inside front cover of your notebook.

1. Read the article on your own at least twice after we have read it as a class.
2. Underline the important facts – the W5H details (who, what, where, when why, how).
3. Cut out the article and paste it creatively in your book.
4. Write the name of the newspaper (SOURCE) and the date you started working on it on the top line of your book.
5. Compose a new headline. Make it catchy, original, interesting.
6. Retell the main points of the article **in your own words**. These should be the W5H details you identified earlier. Your summary should be shorter than the actual article.
7. Write your comments and opinions of the article or events discussed in the article. **Your opinion should be a minimum of seven sentences long.**
8. Fill out an index listing for the article on the index page you have glued into the back of your notebook.
9. Complete the vocabulary sheet if one is included in the assignment.
10. Go back and read what you have written and edit as necessary.



Newspaper Journal Index

Write the title of the article you are working on in the correct category.

| Neighbourhood and Local News | Article Date | World News | Article Date |
|-------------------------------------|--------------|--------------|--------------|
| | | | |
| Human Interest/Sports/Entertainment | Article Date | Science News | Article Date |
| | | | |

News Journal Reporting

Answer these questions about the news article that was read to you.

Use **point form** instead of full sentences.

Capture only the most **important details** - usually **2 or 3** points per category

Cut it out along the dotted lines and **glue it in your book** when you're done.

My Name: _____ Today's Date: _____

New

Headline: _____

Who? (Names of people and their positions)

-
-

What? (The key events that happened or the overall topic like "peace in the Middle East")

-
-
-
-

Where? (Names of cities, towns, countries, schools, companies)

-
-

When? (Exact date, time of day, season, the past or the future)

-
-

Why? (The reasons for something happening or something being said or done; the background story)

-
-
-

How? (The methods or techniques that made something happen; the way that something was done or said or created)

-

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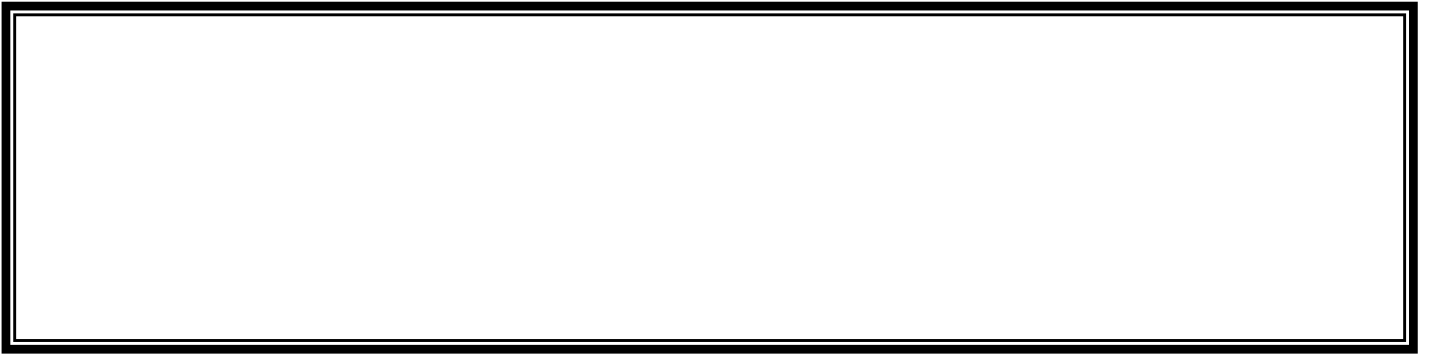
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-



A large rectangular area enclosed by a dashed border, containing 20 horizontal lines for writing. At the bottom center of this area, the text "by: _____" is present.

_____’s News Journal Report

is due on _____

In addition to the Summary, Coloured Illustration and New Headline, include three (3) questions with expected answers in the space below.

The third question should be a more thought-provoking question that helps your classmates write the reflection portion of their news journal entries.

Three Questions (with possible answers)

1.

2.

3.